Epistemic injustice, as defined by theorist Miranda Fricker in her book *Epistemic Injustice: Power and the Ethics of Knowing* (2007) has been an important topic in social, moral and political philosophy for the last fifteen years. We would like to share this news with the French academic public by creating the conditions for reflection and discussion on this concept that has become central in the abundant field of theories of justice. For Fricker, this concept designates a form of injustice specifically linked to knowledge. Fricker identifies two main forms of injustice: testimonial injustice, when the ability to narrate one's own experience is questioned, inaudible, non-legitimate; and hermeneutical injustice, which refers to the inability to interpret one's own situation or experience, in the absence of skills to interpret them within the dominant frameworks, or in the absence of interpretative resources specific to the groups that are victims of this form of injustice.

Fricker's conceptualization allows for questions of who is considered a speaker worthy of being heard and what experiences count socially to be central questions of justice. By questioning the social and psycho-social determinants of these forms of injustice, she also opens up an analysis of the stereotypes that affect certain groups in their capacity as producers of knowledge - thus intersecting with theories of recognition or critical sociology - and invites a study of the mechanisms by means of which forms of structural but diversely distributed ignorance affecting certain social experiences or certain spheres of social life are constituted - echoing here theories of ideology and feminist epistemologies of point of view. Finally, by arguing that the development of specific epistemic virtues - such as listening, caring, or epistemic responsibility - are necessary responses to epistemic injustice, Fricker restates the question of the relationship between ethics and politics and the place of epistemic virtues in a political project of social transformation. His approach, and the numerous works that have been inspired by it, in particular in the field of gender and race studies, are still little known and studied in France and therefore deserve to be the subject of a conference that takes stock of the work done on the question while opening up new avenues for research.

The conference will thus be structured around three main axes: (1) a first, conceptual, axis would aim at questioning the perimeter of the concept of epistemic injustice and its relevance to think about a certain number of social phenomena, as well as its relationship with similar concepts that are more widely used in France, such as the concepts of symbolic violence or denial of recognition; (2) a second axis, more related to social philosophy, would aim at questioning the social and psycho-social determinants of the phenomenon in question and the way they are analyzed, in Fricker's work and beyond - in particular in the works of Charles Mills, Shannon Sullivan or José Médina. We will focus in particular on the way in which the authors who mobilize this concept resolve the question of the articulation between vices and virtues on the one hand (or perceptual and moral dispositions) and social structures on the other hand, and on the place they give in the etiology of epistemic injustices to social relations of domination. Finally (3), a third axis, this time in political philosophy, will ask the question of what this concept does to our conceptions of justice and the question of the forms of resistance and institutional arrangements capable of responding to it. How to conceive epistemic justice, and its relationship with social justice and distributive justice. How can we articulate the concern to cultivate the required epistemic virtues and the imperative to modify the structural conditions of knowledge production and position allocation within the social space of knowledge? What lessons can be drawn from the experience of past social movements? These are some of the questions we will focus on.

COLLOQUE INTERNATIONAL / INTERNATIONAL CONFERENCE

Injustices Épistémiques:

Approches en philosophie sociale, morale et politique

Epistemic injustices:

Perspectives in social, moral and political philosophy



19-20 mai 2022 Université Paris 1 Panthéon-Sorbonne Campus Port Royal, Bât, Suzanne Bastid, Salle 13.

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Organisation:

Magali Bessone (PR, Université Paris 1 Panthéon-Sorbonne, ISJPS), Marie Garrau (MCF, Université Paris 1 Panthéon-Sorbonne, ISJPS), Cécile Lavergne (MCF, Université de Lille, STL)

JEUDI 19 MAI

9h: Accueil

9h30-12h30 : Epistemic effects of domination

Présidence de séance : Astrid Von Büsekist (Science Po Paris)

9h30-10h30 : Miranda Fricker (City University of New York) « Institutionalised Testimonial Injustices"»

10h30-11h30 : Emmanuel Renault (Université Paris Nanterre, Sophiapol), « How does epistemic justice relate to domination ? »

11h30-12h30 : Marie Garrau (Université Paris 1 Panthéon Sorbonne, ISJPS)
"Thinking about the denial of vulnerability through the lens of epistemologies of ignorance"

14h-17h: Epistemic silencing and ignoring

Présidence de séance : Isabelle Aubert (Université Paris 1 Panthéon-Sorbonne)

14h-15h : Alexane Guérin (Université Paris 1 Panthéon-Sorbonne, ISJPS) « Date rape victims as non-ideally traumatized victims : Analysis of agential epistemic smothering » (in videoconference)

15h-16h: Shannon Sullivan (University of North Carolina at Charlotte) « Racialized Habits, Character Analysis, and the Epistemology of Ignorance » (in videoconference)

16h-17h: Magali Bessone (Université Paris 1 Panthéon Sorbonne, ISJPS) « 'L'Européen sait et ne sait pas'. Frantz Fanon and epistemologies of ignorance »

VENDREDI 20 MAI

9h-11h: Epistemic Agency and Responsibility

Présidence de séance : Mickaëlle Provost (Université Paris 1 Panthéon-Sorbonne)

Amandine Catala (Université du Québéc à Montréal) « A pluralist conception of epistemic injustice and agency»

Lubomira Radoilska (University of Kent) « Answerability and Epistemic Dis-Credit »

11h-13h: Epistemological issues

Présidence de séance : Eléonore Le Jallé (Université de Lille)

Amaranta Lopez (EHESS, Institut Jean Nicod) "Algorithmic Oppression and Epistemic Injustice"

Cécile Lavergne (Université de Lille, STL) « The Inquiry on epistemic injustices : epistemological issues »

MARDI 17 MAI

MESHS DE LILLE

Organisation: Cécile Lavergne, Marion Carrel, Aline Chamahian

Workshop avec Amandine Catala (dans le cadre du projet EVEREST). « Enquêter sur les situations de vulnérabilité en temps de COVID : l'apport des travaux sur l'injustice épistémique »

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